

ENHANCING STUDENTS' READING COMPREHENSION BY USING RECIPROCAL TEACHING TECHNIQUE

**(A Classroom Action Research on the Eleventh Grade of SMA Negeri 1
Banyudono in the Academic Year 2016/ 2017)**

THESIS



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SURAKARTA**

2017

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I would like to certify that this thesis entitled “ENHANCING STUDENTS’ READING COMPREHENSION BY USING RECIPROCAL TEACHING TECHNIQUE (A Classroom Action Research on the Eleventh Grade of SMA Negeri 1 Banyudono in the Academic Year 2016/ 2017)” is not a product of plagiarism or is made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography. If then this pronouncement proves wrong, I am ready to accept any academic punishment.

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Hendrawati Nawang Wulandari

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**Submitted to Teacher Training and Education Faculty of Sebelas Maret
University as a Partial Fulfillment of the Requirement for Achieving the
Undergraduate Degree of Education in English Education Department**

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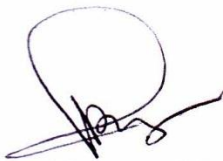
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ABSTRAK

Hendrawati Nawang Wulandari. K2212034. **ENHANCING STUDENTS' READING COMPREHENSION BY USING RECIPROCAL TEACHING TECHNIQUE (A Classroom Action Research on the Eleventh Grade of SMA Negeri 1 Banyudono in the Academic Year 2016/ 2017)**, Skripsi. Surakarta: Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sebelas Maret, 2017.

Dalam pembelajaran bahasa Inggris, siswa selalu dihadapkan dengan berbagai teks bacaan di sekolah, namun mereka memiliki beberapa masalah. Siswa mendapat kesulitan untuk memahami inti dari teks. Namun, guru tidak membangun pengetahuan mereka di awal kegiatan membaca. Dalam rangka untuk membuat siswa memahami bacaan, guru diharapkan dapat merangsang pemikiran siswa dan memberikan umpan balik yang korektif. Dengan demikian, dalam penelitian ini, peneliti menerapkan *Reciprocal Teaching Technique*. Penelitian ini bertujuan untuk menentukan bagaimana *Reciprocal Teaching Technique* dapat diimplementasikan dalam meningkatkan pemahaman membaca siswa dan menentukan sejauh mana *Reciprocal Teaching Technique* dapat meningkatkan pemahaman siswa terhadap suatu bacaan. Kemudian, peneliti mengumpulkan hasil penghitungan skor dan partisipasi siswa dalam proses pembelajaran membaca dari kelas XI IIS 4 di SMA Negeri 1 Banyudono pada bulan September-Oktober 2016. Dalam penelitian ini, peneliti menggunakan Penelitian Tindakan Kelas sebagai metodologi penelitian. Teknik pengumpulan data yang dilakukan adalah dengan menggunakan observasi, kuisioner, wawancara, dan tes. Analisis data kualitatif meliputi perakitan data, pengkodean data, membandingkan data, membangun interpretasi, pelaporan hasil. Sedangkan analisis data kuantitatif dilakukan dengan menggunakan rumus. Hasil post-test II menunjukkan bahwa semua siswa melampaui kriteria ketuntasan minimal dan nilai rata-rata meningkat menjadi 86,2 dengan 76 sebagai skor terendah. Selain itu, tanggapan siswa terhadap kegiatan pembelajaran terlihat positif. Hasil penelitian menunjukkan bahwa terdapat beberapa kondisi untuk mengimplementasikan *Reciprocal Teaching Technique* di kelas reading, dan dapat disimpulkan bahwa *Reciprocal Teaching Technique* dapat meningkatkan kemampuan siswa dalam memahami teks bacaan. Siswa dapat dengan mudah menemukan gagasan utama pada suatu teks bacaan, menentukan informasi tersurat dan tersirat dari suatu teks bacaan, menebak makna kata berdasarkan konteks, menentukan referensi kata. Selain itu, *Reciprocal Teaching Technique* juga dapat meningkatkan situasi kelas membaca. Siswa menjadi termotivasi dan tertarik untuk membaca, mereka berpartisipasi dengan baik dalam kegiatan kelas, dan mereka lebih memperhatikan penjelasan dari guru.

Kata Kunci: reciprocal teaching technique, pemahaman teks, penelitian tindakan kelas

MOTTO

“La Tahzan, Innallaha ma’ana.”

“Allah will exalt in degree those of you who believe, and those who have been granted knowledge. And Allah is Well-Acquainted with what you do.”

(Al-Mujadillah:11)

DEDICATION

This thesis is dedicated to:

- My family who always loves, supports, inspires, and motivates me in any circumstances.
- My friends who love me and have given me the support and care.

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Surakarta, Januari 2017

Hendrawati Nawang Wulandari

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